

AMENDED IN SENATE MAY 4, 2011

SENATE BILL

No. 612

Introduced by Senator Steinberg

(Coauthors: Senators Alquist, Hancock, Liu, Lowenthal, and Price)

February 17, 2011

An act to amend Sections 99200, 99200.5, 99201, 99202, and 99203 of, and to repeal Section 99206 of, the Education Code, relating to instructional strategies.

LEGISLATIVE COUNSEL'S DIGEST

SB 612, as amended, Steinberg. Postsecondary education: instructional strategies.

Existing law provides for the establishment and maintenance of subject matter projects by the Regents of the University of California with the approval of the Concurrence Committee. Existing law provides that these subject matter projects are to create opportunities for researchers, higher education faculty, and elementary and secondary school faculty to work together to identify exemplary teaching practices, examine and develop research on learning, knowledge, and educational materials, and provide support to teachers to develop and enhance content knowledge and pedagogical skills. Existing law requires the Concurrence Committee to provide a final report to the Governor and to appropriate policy and fiscal committees of the Legislature on or before January 1, 2011, including specified information relating to the subject matter projects.

This bill would add 2 areas of emphasis for the subject matter projects. The first would provide teachers with instructional strategies for delivering career-oriented, integrated academic and technical content in a manner that is linked to high-priority industry sectors identified in

the California Career Technical Education Model Curriculum Standards as adopted by the State Board of Education. The Concurrence Committee, in consultation with specified entities would determine the priority of industry sectors. The ~~second~~ 2nd would provide teachers with instructional strategies for ongoing collaboration on the delivery of career-oriented, integrated academic and technical content.

The bill would enlarge the Concurrence Committee by adding a representative appointed by the Superintendent, and make other changes. The bill would repeal the requirement of the January 1, 2011, report and, instead, require a report on January 1, 2016, and every 3 years thereafter. This provision would be inoperative on January 1, 2020.

This bill would add the goal of providing teachers with support in the implementation of career-oriented, integrated academic and technical courses that meet course requirements for admission to the University of California, California State University, and align with high-priority industry sectors, as specified.

Existing law authorizes 6 topical subject matter projects.

This bill would add physical education, arts, and ~~foreign world~~ language, as specified, as topical subject matter areas.

Existing law establishes a project advisory board, within each subject matter project.

This bill would make various changes to the board structure, including decreasing representation of specified groups, and adding a representative selected by the advisory board who is from an industry sector that principally utilizes the discipline addressed by the project.

Existing law requires the project advisory board of each statewide subject matter project to use specified criteria in recommending funding for local project sites.

This bill would add a ~~criteria~~ *criterion* for local project sites that serve middle or high school teachers and would require the project advisory board to give special consideration to sites that utilize or are preparing to utilize instructional strategies to deliver career-oriented, integrated academic and technical content.

Existing law repeals the article relating to instructional strategies on January 1, 2013, unless a later enacted statute deletes or extends the date on which it becomes inoperative.

This bill would repeal that date, making the article operative indefinitely.

Vote: majority. Appropriation: no. Fiscal committee: yes.
State-mandated local program: no.

The people of the State of California do enact as follows:

1 SECTION 1. (a) The Legislature finds and declares all of the
2 following:

3 (1) California's public systems of education have a significant
4 opportunity to contribute to the state's job growth and economic
5 recovery by aligning middle and high school curricula more closely
6 to the needs of growing and emerging sectors of the California
7 economy.

8 (2) Studies show that high schools that bring together strong
9 academics, demanding technical education, and real world
10 experience are more likely to engage ~~students~~ *pupils*, raise high
11 school graduation rates, and better prepare ~~students~~ *pupils* for
12 lasting success in postsecondary education and career.

13 (3) However, many California ~~students~~ *pupils* now face
14 educational challenges that could impede their ability to be
15 productive participants in the state and national economy.

16 (4) Nearly 100,000 California ~~students~~ *pupils* dropped out of
17 middle and high school in the 2008–09 school year, a number
18 equivalent in size to the population of the cities of San Mateo or
19 Compton. Gainful employment prospects for dropouts are shrinking
20 given the changing nature of the California economy.

21 (5) The Public Policy Institute of California projects that by
22 2025 two of every five jobs, 41 percent, will require a college
23 degree, an increase from less than one-third of all jobs in 2005.
24 Without increased degree production in the state's colleges and
25 universities, the growth of our emerging economy will be hindered
26 by a lack of highly educated workers.

27 (6) Large majorities of California ~~students~~ *pupils* surveyed say
28 they would be more motivated to work hard and do well if they
29 attended schools where they could take courses needed for college
30 and at the same time have the chance to acquire skills and
31 knowledge relevant to future careers.

32 (7) A stronger and more integrated approach to learning, one
33 that combines rigorous academics with career education, can
34 engage and motivate ~~students~~ *pupils* who are at risk of dropping
35 out and can create more options for them after high school, whether
36 they choose college or a career. Such an approach can better
37 prepare ~~students~~ *pupils* for entry directly into the workforce after

1 high school, without compromising academic goals and preparation
2 for college.

3 (8) Investments in delivering pupils the skills and knowledge
4 needed for further education and employment in California's
5 high-growth, high-demand industries are investments in the growth
6 of a knowledge-intensive, innovative economy.

7 (b) The Legislature further finds and declares all of the
8 following:

9 (1) Founded in 1998, the California subject matter projects
10 (CSMP) are a statewide network of subject-specific professional
11 development programs for teachers that in 2009–10 academic year
12 served almost 26,000 teachers and administrators from 4,290 of
13 the state's public K-12 schools.

14 (2) Administered by the University of California, the CSMP
15 connects K-12 educators with faculty in a number of disciplines
16 from the University of California, California State University, and
17 private higher education institutions to develop and deliver
18 intensive institutes designed to improve instruction.

19 (3) Recent independent evaluations of the CSMP have shown
20 that teachers consistently rate its professional development more
21 highly than other programs, and that the projects reflect the
22 characteristics of effective professional development including
23 collective work, content focus, active learning, differentiation, and
24 activities that are sustained over time.

25 (4) Through the CSMP, California has a significant opportunity
26 to leverage existing infrastructure to better align middle and high
27 school curricula more closely to the needs of growing and emerging
28 sectors of the California economy by providing teachers with
29 supports and tools necessary to deliver career-oriented, integrated
30 academic and technical education content.

31 SEC. 2. Section 99200 of the Education Code is amended to
32 read:

33 99200. (a) With funds appropriated therefor, and with the
34 approval of the Concurrence Committee, the Regents of the
35 University of California shall establish and maintain cooperative
36 endeavors designed to accomplish the following:

37 (1) Develop and enhance teachers' subject matter and content
38 knowledge in the subject matter areas specified in Section 99201.

39 (2) Develop and enhance teachers' instructional strategies to
40 improve ~~student~~ *pupil* learning and academic performance as

1 measured against State Board of Education standards adopted
2 pursuant to Section 60605 and, where applicable, to standards
3 adopted pursuant to Section 60811.

4 (3) Provide teachers with instructional strategies for working
5 with English learners.

6 (4) Provide teachers with instructional strategies for delivering
7 career-oriented, integrated academic and technical content in a
8 manner that is linked to high priority industry sectors identified in
9 the California career technical education model curriculum
10 standards as adopted by the State Board of Education. The
11 Concurrence Committee, in consultation with the appropriate state
12 entities, industry leaders, representatives of organized labor,
13 educators, and other parties, shall determine the priority of industry
14 sectors.

15 (5) Provide teachers with access to and opportunity to examine
16 current research that is demonstrably linked to improved-~~student~~
17 *pupil* learning and achievement as measured by performance levels
18 on state tests administered pursuant to Section 60605 or on English
19 language development assessments developed, pursuant to Chapter
20 7 (commencing with Section 60810) of Part 33 of Division 4 of
21 Title 2, for English language learners.

22 (6) Maintain subject-specific professional communities that
23 create and encourage ongoing opportunities for teacher
24 collaboration, learning, and research.

25 (7) Develop and deploy as teacher leaders, teachers with
26 demonstrated levels of expertise in the classroom and certifiable
27 levels of content knowledge.

28 (8) Provide teachers with instructional strategies for ongoing
29 collaboration on the delivery of career-oriented, integrated
30 academic and technical content.

31 (b) The duties of the Concurrence Committee shall include, but
32 need not be limited to, all of the following:

33 (1) Ensuring that the statewide and local subject matter projects
34 comply with requirements of this chapter.

35 (2) Developing rules and regulations for the statewide subject
36 matter projects.

37 (3) On January 1, 2016, and every three years thereafter,
38 providing a report on the subject matter projects to the Governor
39 and to appropriate policy and fiscal committees of the Legislature.

1 The report shall include, but need not be limited to, all of the
2 following information, compiled for a four-year period:

3 (A) The number, and level of experience, of participants in each
4 subject matter project.

5 (B) The total amount of funds expended, on an annual basis,
6 for each subject matter project.

7 (C) An explanation of the type of professional development
8 activities offered pursuant to each subject matter project, including
9 the extent to which teachers were provided professional
10 development focused on delivering career-oriented, integrated
11 academic and technical content.

12 (D) A list including the name and location of each school
13 affiliated with a subject matter project.

14 (c) Grants to establish local sites of statewide subject matter
15 projects shall be available to institutions of higher education,
16 county offices of education and school districts, or any combination
17 thereof, with a subject matter proposal approved pursuant to this
18 article. Once established, each subject matter project shall be
19 administered by the University of California in cooperation with
20 the Concurrence Committee. Local sites of statewide subject matter
21 projects shall be distributed throughout the state so that elementary,
22 secondary, and postsecondary school personnel located in rural,
23 urban, and suburban areas may avail themselves of subject matter
24 projects.

25 (d) The Concurrence Committee shall be composed of
26 individuals who are affiliated with leadership, management, or
27 instruction, in education or education policy entities and shall be
28 selected as follows:

29 (1) One representative selected by the Regents of the University
30 of California.

31 (2) One representative selected by the Board of Trustees of the
32 California State University.

33 (3) One representative selected by the State Board of Education,
34 who has significant experience with direct classroom instruction.

35 (4) One representative selected by the Governor.

36 (5) One representative selected by the Superintendent of Public
37 Instruction.

38 (6) One representative selected by the Commission on Teacher
39 Credentialing.

(7) One representative selected by the Curriculum Development and Supplemental Materials Commission.

(8) One representative of the California Community Colleges selected by the Board of Governors of the California Community Colleges.

(9) One representative of an independent postsecondary institution selected by the Association of Independent California Colleges and Universities.

(e) (1) The requirement for submitting a report pursuant to paragraph (3) of subdivision (b) is inoperative on January 1, 2020, pursuant to ~~Section 12031.5~~ 10231.5 of the Government Code.

(2) A report to be submitted pursuant to paragraph (3) of subdivision (b) shall be in compliance with Section 9795 of the Government Code.

SEC. 3. Section 99200.5 of the Education Code is amended to read:

99200.5. The statewide subject matter projects shall accomplish all of the following goals:

(a) Create opportunities for researchers, higher education faculty, and elementary and secondary school faculty to work together to accomplish all of the following:

(1) Identify exemplary teaching practices.

(2) Examine and develop research on learning, knowledge, and educational materials.

(3) Provide support to teachers to develop and enhance the content knowledge and pedagogical skills necessary to implement State Board of Education standards *or curriculum frameworks* adopted pursuant to ~~Sections 5122 and 60605~~ *Sections 51226 and 60605 or any subsequently adopted standards or curriculum frameworks*.

(4) In partnership with the University of California Curriculum Integration Institute or other appropriate entities, provide teachers with support in the implementation of career-oriented, integrated academic and technical courses that meet course requirements for admission to the University of California, California State University, and align with high-priority industry sectors as determined pursuant to paragraph (4) of subdivision (a) of Section 99200.

(b) Collect the necessary data to perform the evaluation required by subdivision (c) of Section 99200.

SEC. 4. Section 99201 of the Education Code is amended to read:

99201. The following subject matter projects shall be authorized pursuant to this chapter:

- (a) The California Writing Project.
- (b) The California Reading and Literature Project.
- (c) The California Mathematics Project.
- (d) The California Science Project.
- (e) The California History-Social Science Project.
- (f) The World History and International Studies Project.
- (g) The California Physical Education-Health Project.
- (h) The California Arts Project.
- (i) The California-~~Foreign~~ *World* Language Project.

SEC. 5. Section 99202 of the Education Code is amended to read:

99202. (a) Within each subject matter project, a project advisory board shall be established to do all of the following:

- (1) Set guidelines for project sites.
- (2) Review and recommend site proposals for funding.
- (3) Monitor project activities to ensure that they adequately reflect the priorities of the project and that projects comply with the requirements of this chapter.
- (4) Perform other duties as determined by the Concurrence Committee rules and regulations adopted pursuant to subdivision (b) of Section 99200.

(b) The composition of each advisory board shall be as follows:

- (1) One representative selected by the California Postsecondary Education Commission.
- (2) One representative selected by the President of the University of California, who is a member of the faculty in the discipline addressed by the project.
- (3) One representative selected by the Chancellor of the California State University, who is a member of the faculty in the discipline addressed by the project.
- (4) One representative selected by the Superintendent of Public Instruction, who is a classroom teacher in the subject areas addressed by the project.
- (5) One representative of the State Board of Education, who is a classroom teacher in the subject areas addressed by the subject.
- (6) One representative selected by the Governor.

1 (7) One representative selected by the Commission on Teacher
2 Credentialing.

3 (8) One representative of the statewide professional organization
4 of teachers in the subject matter addressed by the project, to be
5 selected by the president of that organization. If there is more than
6 one statewide professional organization of teachers in that subject
7 area, the members of the advisory board may choose which
8 organization shall select the representative and may choose to
9 include a representative of one or more of the other organizations
10 as nonvoting members of the advisory board.

11 (9) ~~Two representatives~~ *One representative* of the California
12 Community Colleges selected by the Chancellor of the California
13 Community Colleges, ~~one of whom~~ *who* is a faculty member in
14 the subject matter area addressed by the project.

15 (10) ~~Two representatives~~ *One representative* of an independent
16 postsecondary institution selected by the Association of
17 Independent California Colleges and Universities, ~~one of whom~~
18 *who* is a member of the faculty in the discipline addressed by the
19 project.

20 (11) One representative who is from an industry sector that
21 principally utilizes the discipline addressed by the project and who
22 is selected by the advisory board.

23 SEC. 6. Section 99203 of the Education Code is amended to
24 read:

25 99203. The project advisory board of each statewide subject
26 matter project shall use the following criteria in recommending
27 funding for local project sites:

28 (a) The proposed site is designed to provide support to teachers
29 to develop and enhance the content knowledge and pedagogical
30 skills necessary to implement State Board of Education standards
31 adopted pursuant to Section 60605.

32 (b) The proposed site allocates a minimum of 75 percent of
33 program slots to teachers from schools achieving scores on the
34 state tests administered pursuant to Section 60605 that rank the
35 school in the bottom 40 percent of all California schools or have
36 pupil dropout rates that exceed the statewide average.

37 (c) The proposed site develops formal partnerships with
38 high-priority schools that achieve scores on the state tests
39 administered pursuant to Section 60605 that rank the school in the

1 bottom 40 percent of all California schools or have pupil dropout
2 rates that exceed the statewide average.

3 (d) The proposed site maintains evaluation data as required by
4 subdivision (c) of Section 99200.

5 (e) The proposed site gives attention to instructional strategies
6 that make use of educational technology to support the instructional
7 program.

8 (f) The proposed site involves various levels and segments of
9 education in a cooperative approach.

10 (g) Participating school districts, colleges, and universities
11 provide financial and personnel support for the proposed site.

12 (h) The proposed site uses participants as professional
13 development providers in school districts, colleges, and
14 universities.

15 (i) The proposed site provides continuing professional
16 development to project participants.

17 (j) The proposed site addresses the need to integrate existing
18 standards of competence in the subject matter into the curriculum
19 at the grade level taught by each participating teacher.

20 (k) The proposed site contributes to the effectiveness of school
21 and district development plans and coordinates with existing
22 agencies or entities, such as the resource agency or consortia
23 established pursuant to Article 2 (commencing with Section 44680)
24 of Chapter 3.1 of Part 25.

25 (l) Neighboring institutions have worked collaboratively to
26 develop a proposal which clearly indicates their intention to
27 continue to work cooperatively throughout the duration of the local
28 project.

29 (m) For purposes of recommending funding for local project
30 sites that serve middle or high school teachers, the project advisory
31 board shall give special consideration to sites that utilize or are
32 preparing to utilize instructional strategies to deliver
33 career-oriented, integrated academic and technical content.

34 SEC. 7. Section 99206 of the Education Code is repealed.